



**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (WOMEN)**  
HRD campus, DEVARAKONDA, NALGONDA-508248 (College code: 4133)  
Recognized by UGC, India; Affiliated to Mahatma Gandhi University,  
Nalgonda.



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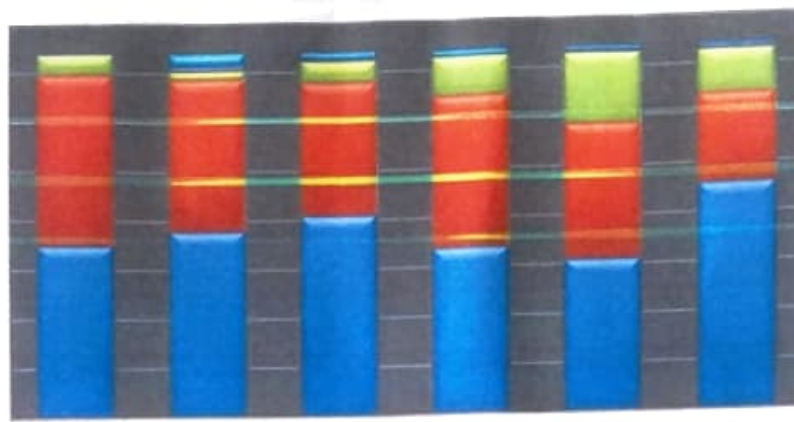
## Feedback Analysis on Curriculum

### 1. Students' Feedback on Curriculum

The students are the critical stakeholders of any educational institution. Participation of Students plays an important role in the internal and external quality assurance of the institution. Offline feedback is collected from our students. A special Six-point scale feedback for the month Curriculum and we have received a total of 370 student's feedback. All the responses on different aspects are presented below.

Sl No	Questions	Excellent	Very Good	Relevant	Fair	Irrelevant
1	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course	174	174	21	01	0
2	Applicability /relevance to real life / in science and technology/ for career	189	154	09	05	13
3	Relevance of course structure pertaining to its objectives	204	135	22	03	06
4	The effectiveness of the syllabus for facing competitiveness	168	155	40	01	05
5	Accessibility and availability of learning resources	154	138	72	03	03
6	Scope for higher studies /skill development / research/employment/entrepreneurship in the course offered	229	90	45	04	02

  
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- Irrelevant
- Fair
- Relevant
- Very Good
- Excellent

Level of the usefulness of the assignments and...  
 Applicability /relevance to real life / In science...  
 Relevance of course structure pertaining to its...  
 The effectiveness of the syllabus pertaining to its...  
 Accessibility and availability of learning...  
 Scope for higher studies /skill development /...

This analysis suggests a generally positive reception of the assignments, seminars, course structure, and syllabus, with most respondents rating them as excellent or very good. Accessibility to learning resources is also seen favorably. However, there are areas marked as relevant fair, or even irrelevant, indicating room for improvement, particularly in ensuring real-life applicability and addressing competitiveness.

Action taken:

The college has taken steps to improve the accessibility of student learning resources. Recognizing the importance of equitable access to materials, the college has expanded digital platforms and library resources to ensure all students have the necessary tools to succeed.

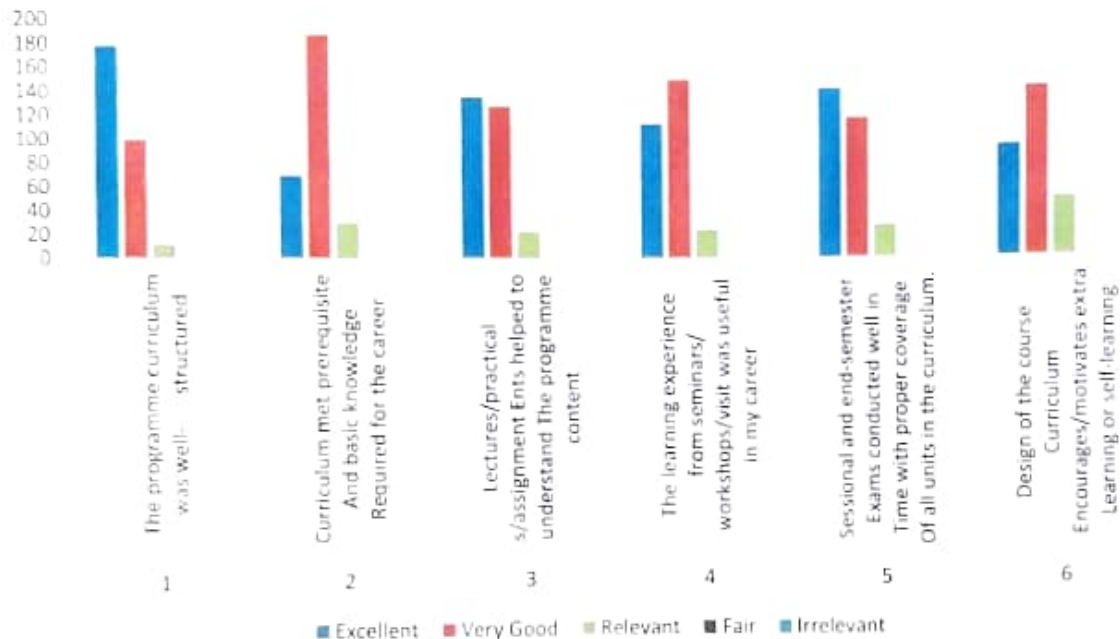
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Alumni Feedback on Curriculum:

Sl No	Questions	Excellent	Very Good	Relevant	Fair	Irrelevant
1	The programme curriculum was well-structured	178	100	11	0	0
2	Curriculum met prerequisite And basic knowledge Required for the career	70	189	30	0	0
3	Lectures/practical s/assignment Ents helped to understand The programme content	137	129	23	0	0
4	The learning experience from seminars/workshops/visits was useful in my career.	114	151	24	0	0
5	Sessional and end-semester Exams conducted well in Time with proper coverage Of all units in the curriculum.	143	119	27	0	0
6	Design of the course Curriculum Encourages/motivates extra Learning or self-learning	95	144	50	0	0

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## Alumni feedback



The analysis of alumni feedback reveals an overall positive perception of the undergraduate program's curriculum and learning experiences. Alumni generally appreciated the well-structured curriculum, effective delivery of lectures and practical's, usefulness of seminars and workshops, and timely conduct of exams. Moreover, the curriculum was deemed to adequately meet the prerequisite knowledge required for their careers and encouraged extra learning. While there were minimal concerns expressed in some areas, such as the relevance of certain course components, the overwhelming consensus indicates a high level of satisfaction with the educational experience provided by the college. These insights underscore the importance of continued efforts to maintain and enhance the curriculum's alignment with industry needs and foster a supportive environment for lifelong learning.

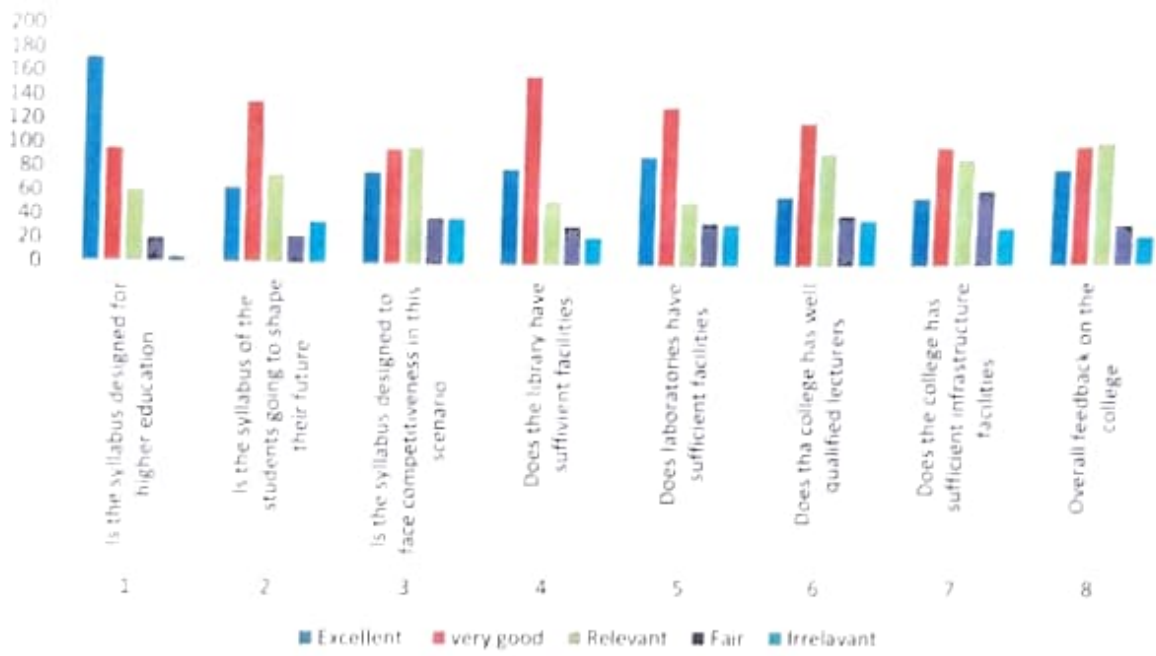
**Action taken report:** The college will continue to foster an environment that promotes self-directed learning by providing resources and support for students to pursue additional knowledge and skills beyond the classroom by conducting experiential methods in-class activities.

  
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## PARENT FEEDBACK ANALYSIS

Sl No	Questions	Excellent	Very Good	Relevant	Fair	Irrelevant
1	Is the syllabus designed for higher education?	172	96	61	21	05
2	Is the syllabus of the students going to shape their future?	64	137	75	23	36
3	Is the syllabus designed to face competitiveness in this current scenario?	78	98	99	40	40
4	Does the library have sufficient facilities?	82	160	55	34	24
5	Do the laboratories have sufficient facilities?	93	134	55	37	36
6	Does the college have well-qualified lecturers?	58	120	95	43	39
7	Does the college have sufficient infrastructure facilities?	57	99	89	63	32
8	Overall feedback on the college	80	99	102	34	24

  
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Parents expressed overall satisfaction with the college. Parents reported a positive and conducive environment for learning and personal growth and appreciated the competence and dedication of the teaching staff, indicating high satisfaction with their children's educators. They expressed satisfaction with the laboratory facilities, emphasizing their importance in providing hands-on learning experiences.

The feedback from parents reflects a strong endorsement of the college's commitment to providing a supportive and enriching educational experience. Their satisfaction with the ambiance, teaching staff, and laboratory facilities underscores the college's efforts to maintain high standards of excellence.

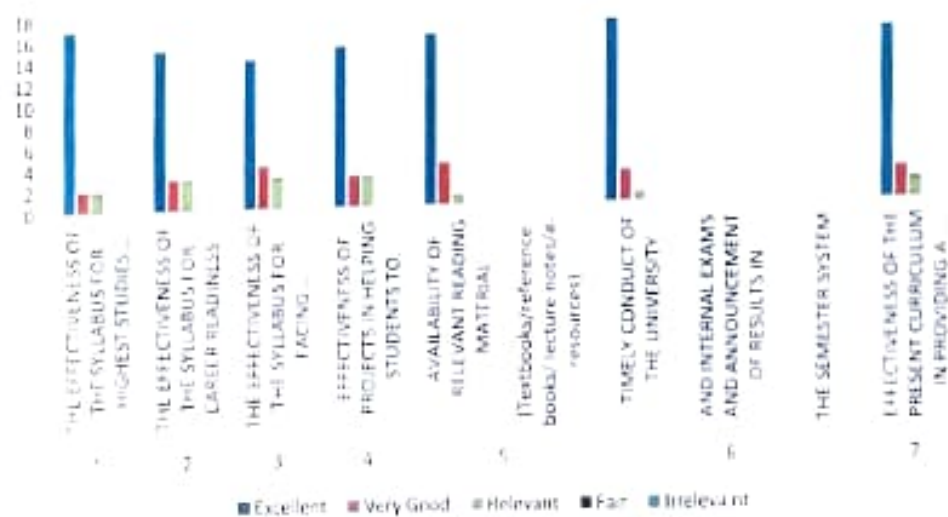
**Action Taken:** The college administration acknowledges the positive feedback and will continue to prioritize maintaining and enhancing the quality of the learning environment. Regular assessments of facilities and teaching quality will be conducted to ensure ongoing satisfaction and improvement.

*Dr. S. S. S.*  
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 TTVR Degree College (W)  
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### TEACHER FEEDBACK ON CURRICULUM

Sl No	Question	Excellent	Very Good	Relevant	Fair	Irrelevant
1	THE EFFECTIVENESS OF THE SYLLABUS FOR HIGHEST STUDIES READINESS	17	2	2	0	0
2	THE EFFECTIVENESS OF THE SYLLABUS FOR CAREER READINESS	15	3	3	0	0
3	THE EFFECTIVENESS OF THE SYLLABUS FOR FACING COMPETITIVENESS	14	4	3	0	0
4	EFFECTIVENESS OF PROJECTS IN HELPING STUDENTS TO IMPROVE THEIR KNOWLEDGE BASE IN RECENT RESEARCH TRENDS IN THEIR RESPECTIVE FIELDS.	15	3	3	0	0
5	AVAILABILITY OF RELEVANT READING MATERIAL (Textbooks/reference books/ lecture notes/e-resources)	16	4	1	0	0
6	TIMELY CONDUCT OF THE UNIVERSITY AND INTERNAL EXAMS AND ANNOUNCEMENT OF RESULTS IN THE SEMESTER SYSTEM	17	3	1	0	0
7	EFFECTIVENESS OF THE PRESENT CURRICULUM IN PROVIDING A BOOST IN THE SOCIAL ECONOMIC/ SCIENTIFIC/CULTURAL DEVELOPMENT OF THE SOCIETY	16	3	2	0	0

### Teacher's feedback



  
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The analysis of teacher feedback on the curriculum indicates a generally positive perception of its effectiveness in preparing students for both higher studies and career readiness, as well as in facing competitiveness. Teachers also acknowledge the value of projects in improving students' knowledge base and the availability of relevant reading materials. Furthermore, the timely conduct of exams and the curriculum's contribution to societal development were viewed positively. Additionally, efforts will be made to incorporate more recent research trends and emerging topics into project-based learning experiences to ensure students are well-equipped for the evolving demands of their respective fields.

#### **Action taken report**

In response to teacher feedback, the college has undertaken several actions to enhance the curriculum's effectiveness. This includes updating skills to deliver the content to better prepare students for higher studies and career readiness, implementing strategies to address competitiveness, and providing additional support for projects aligned with recent research trends. Efforts have also been made to improve the availability of reading materials, streamline exam processes, and enhance the curriculum's contribution to societal development through interdisciplinary initiatives. These actions reflect the college's commitment to continuous improvement and ensuring the curriculum remains relevant and impactful for students and society alike.

  
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